**Tips for Responding to Online Discussion Questions**

Professors are asked to assess students’ understanding of a topic that they’ve read, and they are responsible for granting opportunities for students to communicate with each other within online discussion.

What professors will use when creating the questions:

 Revised Bloom’s Taxonomy levels

 Remember – choose, define, find, how, label

 Understand – compare/contrast, demonstrate, explain

 Apply – construct, identify, solve

 Analyze – categorize, dissect, relationships

 Evaluate – appraise, criteria, judge

 Create – change, discuss, improve

What students can do to score well:

 Define new terminology

 Compare a new concept to one the student already knows

 Build an argument

 Relate the argument to someone else’s

 List criteria for judging a solution

 Discuss new changes

**Hint**: If using a quotation to help to answer a discussion question, one still has to explain the quote by using more sentences than are within the quotation

**Did you know?**

The 80/20 rule – 80% of the discussion response must be original ideas from the student. Only up to 20% of the response can come from direct quotes, paraphrasing of quotes, or summarization of quotes.